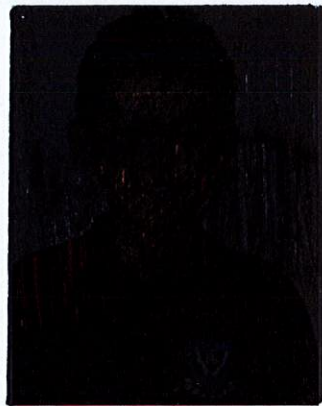




**Toorak Primary School
Student Report
2018 - Semester One Reports**



**NAME and
PHOTO**

Ruoxiao WANG - 06A

Interpreting This Report

Work Habits

Effort: Describes the extent to which the student is self-motivated and strives to reach their full potential.

Behaviour: Describes the extent to which the student is cooperative and contributes to a successful learning environment.

These work habits are rated as per the below scale

- Excellent
- Very Good
- Good
- Acceptable
- Needs Attention*

*Refer to student Individual Learning Improvement Plan (ILIP).

Student Achievement

Achievement Descriptor	Student demonstrates skills and knowledge...	Grade Equivalent
Working Well Above Level	18 months ahead of the expected level.	A
Working Above Level	Approximately 12 months ahead of the expected level.	B
Working At Level	At the expected level.	C
Working Towards Level	Approximately 12 months from the expected level.	D
Requires Support*	18 months from the expected level.	E

*Refer to student Individual Learning Improvement Plan (ILIP).

Personalised Student Learning Goal

Student goals outline the next step, or learning focus, for each curriculum area within English and Mathematics. These goals may have been developed and prescribed by the student's teacher (more common in Years F-2), or developed by students in collaboration with their teacher (as is more common in Years 3-6). E.g. John Smith is working towards identifying the author's purpose and supporting his choice with evidence.

Curriculum Content Information

For further information on the content covered in each curriculum area this semester, please refer to your year level's Term Newsletters, accessible via Compass.



Teacher:

Miss Jennifer PARKES

English

Victorian Curriculum						
	Rating	Foundation	Level 1	Level 2	Level 3	Level 4
English						
Reading and Viewing	Working Towards Level			●		
Speaking and Listening	Working At Level				●	
Writing	Working At Level				●	

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort	----- ----- ----- ----- -----●				
Behaviour	----- ----- ----- ----- -----●				

Personal Learning Goals

In Reading and Viewing, Hayaat is working to retell the main events or ideas in sequence with some supporting detail.

In Writing, Hayaat is working to write simple texts that explain, inform or express a point of view.

In Speaking and Listening, Hayaat is working to communicate with her peers in a small group.

Victorian Curriculum						
	Rating	Level 5	Level 6	Level 7	Level 8	Level 9
Mathematics						
Measurement and Geometry						
Number and Algebra	Working Above Level			●		
Statistics and Probability	Working Above Level			●		

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort					
Behaviour					

Personal Learning Goals	
Number and Algebra:	Investigate index notation and represent whole numbers as products of powers of prime numbers.
Measurement and Geometry:	Interpret and use timetables.
Statistics and Probability:	(No data - starts next week) → PERSONALISED GOAL

Inquiry

Teacher:

Mrs Jenna MILLIGAN

Work Habits		Needs Attention	Acceptable	Good	Very Good	Excellent
Effort		----- ----- ----- ----- -----				
Behaviour		----- ----- ----- ----- -----				

Demonstrated Level of Knowledge & Skill					
	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Science			✓		
History			✓		
Civics and Citizenship			✓		
Information and Communication Technologies			✓		
Sustainability			✓		

Course Content
<p>Science - Extreme Environments: - [redacted] understands and discusses how living things adapt (both structurally and behaviorally) to better survive in their environment.</p> <p>History - Australian Federation and Migration: - [redacted] explored Federation of Australia, its causes and the motivation for immigration to Australia during the Gold Rush.</p> <p>Information and Communication Technologies: - [redacted] has learned about the importance of staying safe online, and how to construct websites.</p>

Visual Arts

Teacher:

Ms Lynne RING

Victorian Curriculum						
	Rating	Level 4	Level 5	Level 6	Level 7	Level 8
The Arts						
Visual Arts						

Course Outline

French

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort	----- ----- ----- ----- -----				●
Behaviour	----- ----- ----- ----- -----				●

Demonstrated Level of Knowledge & Skill					
	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Communicating		✓			
Socialising		✓			
Informing		✓			
Creating		✓			
Translating		✓			
Reflecting		✓			
Understanding		✓			

Course Outline

In French this semester, students completed an independent inquiry about a French region or castle and extended their awareness and understanding of French society and culture. They participated in short conversations using French intonation and pronunciation using culturally appropriate language. They understood written texts and translated them into English. They used ICT to gather information to create a PowerPoint or poster.

Music

Teacher:

Ms Susan WUTKI

Victorian Curriculum						
	Rating	Level 4	Level 5	Level 6	Level 7	Level 8
The Arts						
Music	Working Above Level				●	

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort					
Behaviour					

Demonstrated Level of Knowledge & Skill					
	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Can explore and express vocal and instrumental sounds and musical elements including loud/soft, fast/slow and high/low.			✓		
Can sing and play songs, rhymes, chants and melodies from many cultures.			✓		
Can rehearse and perform music to express ideas and stories for audiences.			✓		
Can listen to music and share responses using musical terminology.			✓		

Course Outline

The students continued to develop tuneful and confident singing both individually and as part of the group. They learnt songs about special cultural days and events in order to reinforce classroom learning. The students learnt how to use both hands while playing their compositions on the xylophone. They listened to 'Peter and the Wolf' by Prokofiev and learnt about the instruments of the orchestra.

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Independent learning				●	
Persistence when challenged			●		
Problem solving		●			
Demonstrating initiative			●		
Reflecting on personal learning				●	
Setting and working towards personal learning goals				●	
Contributing to class discussions				●	
Working within teams				●	
Supporting and encouraging peers				●	
Playground conduct				●	
Respect for property and belongings				●	
Respect for peers, teachers and community				●	

Personal Comment

██████████ is an imaginative member of our class. He has a few close friends with whom he usually talks to and plays with. ██████████ is willing to contribute to class discussions when he is confident in the topic we are working on. ██████████ is developing his confidence in unfamiliar situations though still needs support when faced with a challenge. ██████████ struggles to motivate himself in English and Inquiry subjects and needs ongoing encouragement, though recognises that hard work pays off. ██████████'s beginning to take increased responsibility in selecting 'just right' books to take home for independent reading and is currently reading 'Once' by Morris Gleitzman in book club. ██████████ is a creative writer with a vivid imagination and has a solid grasp of using punctuation to clarify the structure of his writing. ██████████ has increased focus and attention in maths classes and can identify and describe properties of prime and composite numbers. Well done on a great start to Year ██████████

Physical Education

Victorian Curriculum						
	Rating	Level 4	Level 5	Level 6	Level 7	Level 8
Health and Physical Education						
Movement and Physical Activity						

Course Content