

In Focus



From the Foundation Principal

We have high expectations of our students. We expect them to work hard, set high standards for themselves and strive to be their best. We also set high expectations for ourselves. Colin Simpson

#richmondhighschoolvalues

■ From the principal

Welcome to term 3, mid-winter days not as awful as we expect, and enjoying our journey of making a school – buildings and attitude. We have been working hard behind the scenes to deliver an amazing school. I did have a week off and appreciated some down time, I hope you did too. I saw that many families were away, it has become a Melbourne thing to do.

When you set up a school there are many variables. One thing that we will be doing over the next three to six years is benchmarking our data and using it to reflect and improve. Our parent survey will be going out soon but the student results are in. We are pleased with the extremely strong response from students to their school.

Over the rest of this year I will be sharing relevant parts of this with you. I was particularly pleased with the responses under our key objective of high expectations.

One thing schools need to do when they speak to high expectations is to deliver on it. This has been a key focus of mine.

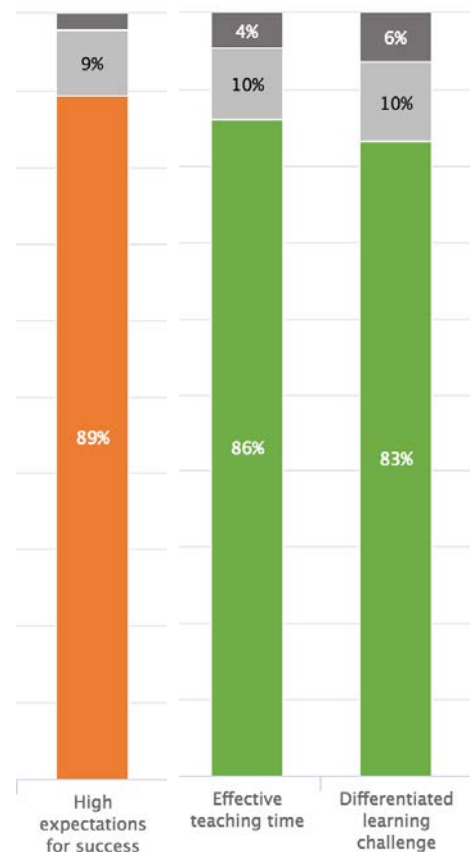
Here is the response our students made to if their school was a high expectation for success environment. It was pleasing that 89% of our students expressed this confidence. It is also pleasing that around the same number reflected that we delivered effective teaching time and differentiated learning challenges. We will use this data along with all our data to reflect on and modify what we do – with the end goal being the very best school we can be.

This data will be used by our leaders, teachers and school council.

Assistant Principal Victoria Triantafyllou is leading our Homework Policy consultation. This material is in Compass for parents and students.

The Policy has been developed using the Victorian Education Department guidelines. She asks that any student or parent/guardian who wishes to provide her with any feedback or queries in regards to the attached Homework Policy by the 30th of July.

I have attached a letter from our local member Richard Wynne MP, in regards Pick My Project. One possible project is the wall of our



school facing Richmond Union Bowling Club. We would like to see that one supported ☺ to support our friends there.

COLIN SIMPSON



■ **Respectful acknowledgment**

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

■ **About us**

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ **Enrolment Policy**

The Official Richmond High School Enrolment Policy has been approved by the Minister of Education

Rationale

Richmond High School is committed to providing a clear and transparent enrolment policy. All placements are subject to the availability of accommodation. Richmond High School's enrolment policy is approved by the Minister for Education (June 2018).

Guidelines

This policy is for Year 7 entry

Students applying for placement at Richmond High School will be enrolled in the following order:

- Students for whom the school is the designated neighbourhood school.
- Students with a sibling at the same permanent address who are attending the school at the same time.
- Students seeking enrolment into the Enhanced Chinese Language Program.

There will be up to twenty-five places available in this program each year through an eligibility and selection process. All other students in order of closeness of their home to the school. In exceptional circumstances, compassionate grounds.

Enhanced Chinese Language Program Eligibility and Selection Process

- Placement for students under Curriculum Grounds is subject to the availability of places following the enrolment of students from within the school's designated neighbourhood boundary.
- Richmond High School will offer up to twenty-five places each year in its Enhanced Chinese Language Program in the following order:
- Students who live within the designated neighbourhood boundary who participated in the Bilingual Chinese Program at Abbotsford Primary School or Richmond West Primary School
- All other students who undertake the agreed selection process.



Richmond High School
Make a difference.

■ **Contact**

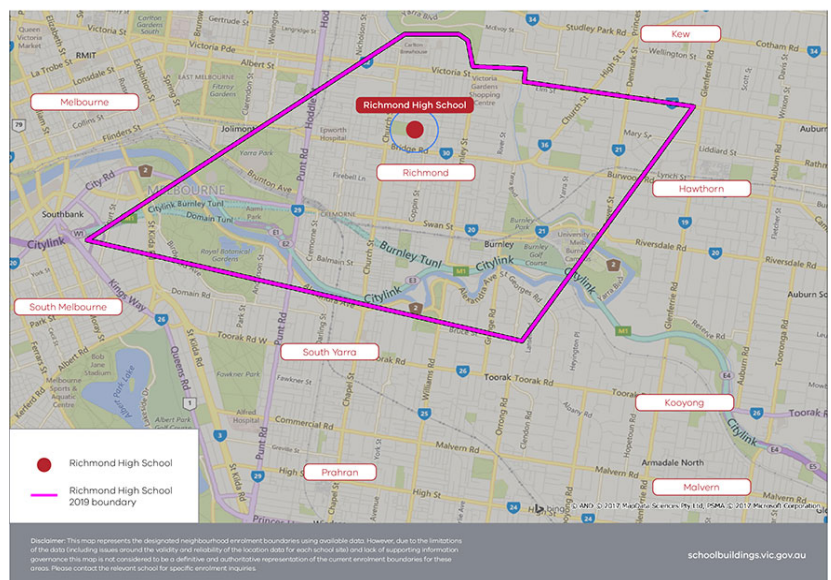
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NEIGHBOURHOOD ENROLMENT BOUNDARY
RICHMOND HIGH SCHOOL - 2019



Selection Process

- Students seeking entry into the Enhanced Chinese Language Program must be registered with the Enrolments Officer by 1 May each year.
- Students will be invited to attend the school on a Saturday in June where they will be provided the opportunity to provide written and verbal responses to questions relating to the curriculum grounds, to ensure their suitability.
- There will be no time limit for students to complete the questions.
- The responses will be assessed by a panel made up of two Chinese Teachers and an Assistant Principal from Richmond High School.

Local applicants

- Applicants whose address is within the Richmond High School Neighbourhood Enrolment Boundary have automatic entry into Richmond High School. Please see the Neighbourhood Enrolment Boundary map on our web page.
- Families will be requested to provide documentary evidence to verify their residential address. Examples include: a rental agreement or unconditional contract of sale (a private rental agreement, i.e. between landlord and tenant, may not be acceptable), a rate notice or electricity/gas bill, electoral enrolment confirmation, driver's licence, Medicare statement, Centrelink documents or another document from a government agency.

All other applicants

- Richmond High School also accept students from outside the local area. The number of students is determined by the number of vacancies available.

■ Homework Policy

Rationale:

The purpose of this policy is to outline to students, parents/carers and school staff, Richmond High School's expectations for homework and at-home learning. This policy applies to students in all year levels and to staff responsible for setting homework within the school framework.

Guidelines

1. Richmond High School expects students to further develop and consolidate their independent learning skills by completing homework tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility.
2. Teachers at Richmond High School are encouraged to exercise their discretion in assigning tasks that are appropriate and meaningful for their students. Homework assigned across different learning areas will be coordinated by a coordinating staff member to avoid excessive workloads for students.
3. Years 7 to 9
 - 3.1. Homework tasks at these year levels may include daily independent reading, extended classwork, projects, essays, exercises and research.
 - 3.2. The homework tasks may be provided as a printed copy or in the digital form.
 - 3.3. Generally, students will be expected to spend up to 45 to 90 minutes per day on homework tasks. Some tasks may be assigned to be completed during weekends and on the school holidays.
 - 3.4. In the case of homework not being completed, students will be asked to complete this work in a reasonable time frame arranged by the teacher, this may be outside of the school day.
4. Years 10 to 12
 - 4.1. Generally, students can expect homework tasks in these year levels to increase to take into account the expected level of independence and initiative of students.
 - 4.2. At Year 11 and Year 12, students are expected to spend an increased amount of time completing homework tasks in preparation for senior studies.
 - 4.3. Students can expect to spend up to 1 to 3 hours of homework per weeknight, and further study on weekends during assessment periods.
 - 4.4. The homework tasks may be provided as a printed copy or in the digital form.
 - 4.5. In the case of homework not being completed, students will be asked to complete this work in a reasonable time frame arranged by the teacher, this may be outside of the school day.
5. Shared expectations and responsibilities
 - 5.1. Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks.
 - 5.2. Richmond High School will support students by:
 - 5.2.1. fostering learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
 - 5.2.2. ensuring the school's homework policy is relevant to the needs of students



- 5.2.3. advising parents/carers of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- 5.2.4. ensuring students use homework diaries, Compass and through a range of mechanisms to provide a regular communication between parents and the school. Diaries and communication may be electronic.
6. It is expected that teachers will:
- 6.1. equip students with the skills to solve problems
 - 6.2. encourage real-life problem solving, logical thinking, creativity and imagination
 - 6.3. set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
 - 6.4. give students enough time to complete homework, considering home obligations and extracurricular activities
 - 6.5. assess homework and provide timely and practical feedback and support
 - 6.6. help students develop organisational and time-management skills
 - 6.7. ensure parents/carers are aware of the school's homework policy
 - 6.8. develop strategies within the school to support parents/carers becoming active partners in homework
 - 6.9. offer a wide range of opportunities for families to engage in their children's learning.
7. It is expected that students will take responsibility for their own learning by:
- 7.1. being aware of the school's homework policy
 - 7.2. discussing with their parents/carers homework expectations
 - 7.3. accepting responsibility for the completion of homework tasks within set time frames
 - 7.4. following up on comments made by teachers
 - 7.5. seeking assistance when difficulties arise
 - 7.6. organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.
8. It is expected that parents/carers will support their children by:
- 8.1. developing a positive and productive approach to homework
 - 8.2. ensuring there is a balance between the time spent on homework and recreational activities
 - 8.3. reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
 - 8.4. talking to teachers about any concerns they have about the homework
 - 8.5. attending the school events, productions or displays their child is involved in
 - 8.6. ensuring students keep a homework diary
 - 8.7. discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- 8.8. linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- 8.9. ensuring there is a quiet study area for students to complete their homework tasks.
9. Support for students, parents and carers
- 9.1. Teachers at Richmond High School understand that students have different learning styles and interests and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her or is spending a long period of time completing their homework, we encourage you to speak to their teachers.
 - 9.2. Students who may benefit from support completing their homework tasks are encouraged to access their teachers during study club or another prearranged time.

Caption: Proposed Richmond Union Bowling Club Mural from and by JUDDYROLLER.COM.AU



Richard Wynne MP

STATE MEMBER FOR RICHMOND



Colin Simpson
Richmond High School
PO Box 201
Richmond VIC 3121

27 June 2018

Dear Colin,

I am delighted to invite students at Richmond High School to put forward their great local ideas for the **\$30 million Victorian-first community grants initiative, *Pick My Project***.

Pick My Project gives Victorians the chance to suggest project ideas, and then vote on the projects they believe should be funded to help make their local communities an even better place to live.

Anyone in Victoria aged 16 and above will be eligible to apply for a grant of between \$20,000 and \$200,000.

Our region is guaranteed to share in at least \$1m of funding. All your students need is a good idea - and the support of their community - to be successful.

The projects that receive the most votes on a new online voting system will get funded.

There won't be bureaucrats and strict guidelines behind closed doors – this is about local ideas, and local choices.

The Andrews Labor Government is inspiring young people from all backgrounds to pick the projects they want to fund, because we know how valuable they are to their local communities.

The simple application process takes less than half-an-hour and can be completed online at <https://www.pickmyproject.vic.gov.au>

Applications for project ideas will remain open until Sunday 8 July 2018. Voting for eligible project ideas will begin in July 2018, with winning projects announced in September 2018.

To find out more about this initiative, including application and eligibility guidelines, and dates and locations for community information events, visit pickmyproject.vic.gov.au

Yours sincerely,

Richard Wynne MP
Member for Richmond



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