

In Focus



From the Foundation Principal

We care that we earn an amazing reputation. We want Richmond High School to be the first school for all families in our Designated Neighborhood Boundary look at and consider for their children, regardless of gender.

Colin Simpson

#richmondhighschoolvalues

■ From the principal

Richmond High School Reborn - I am going to reflect on the last six months and the incredible journey we have been on to make a school. This making has involved creating a very modern and innovative school that meets community expectations in 2018. It has also involved honouring the long community campaign for the return of their school.

As an educational leader I always focus on values and the vision and mission we have developed. I keep these as living documents and held closely beliefs. It is not an exaggeration to say that each day I test what we are doing against these. At our assembly for end of term celebrations I will speak with students about these.

Our students have been a revelation, so interesting and engaged, so ready for the challenges of secondary school and so ready to be part of our journey.

Staff report feeling emotional at moments when we see our children bonding, making friends and leading. This is often expressed in the small things like watching them help each other or urging them on. I am really proud of you all and already feel inspired by you.

Our staff have helped us create our culture and the backbone of our school, each day and each lesson working with students to assist them achieve. I am really gratified about the way that staff have worked together and feel absolutely inspired by the selfless things they do for our students. We would not be where we are without them. So much great teaching and students have already asked if they can keep 'their teachers' in 2019 and the new teachers have the new students. This is a credit to our teachers.

Ben Russell – English Humanities - with Basketball and Chess Club – with feedback to me of his inspiring work in The Humanities.

Emily Carrol – Visual Arts and Innovation - with Netball and her lovely team building with students sitting at our collaborative table as well as changing Invention to Innovation – she summed up the future so well and captured the forward-thinking nature of our school. Many students say Innovation is their favourite subject.

Tong Lin – Chinese - who continues to offer great leadership in the Enhanced Chinese Program and the much-loved Futsal Club each Friday.

Georgia Scott – Lifecycle - who has made an incredible number of community connections for our Lifecycle Program and continues to inspire physical activity and literacy learning, this is no mean feat.

Thomas Williams – Music - and David Kral – Chinese and Performing Arts - were Masters of Teaching Candidates and offered us a lot in the month they were with us. Thomas will be back with us next term keeping our music life alive. David is now teaching overseas.

Our Education Support Teachers Zuzana Gower, Terry Gardiner and Angela Bourne are beautiful to work with and offer our students so much extra support and seem to turn their hand to an incredible range of things.

Paige Willing is a great Front of House for our school and has offered me support in my role as principal.

Charlene Lloyd carefully guides our finances behind the scenes and has worked hard with me to get us in very good shape for next year and build professional operations. We are already good to go in the Griffiths Campus, in terms of what we need to do. She also offers me high level support.

Our Assistant Principals James Taylor and Victoria Triantafyllou have been incredible and have worked closely with me to create our school. Our alignment is strong. Their work in student and learning culture is outstanding. I love the impact Victoria is making with the girls in our school and her absolute passion for success for our students. I love James' passion for student culture, leadership and Making a Difference.

Our parents have been such an important part of our school, we have welcomed their work on School Council and the large amount of cheering from the side-lines. Thank you to our President Stephen Claney, who offers me outstanding advice, and School Councillors Karen Horvenga, Megan Penfound, Jeremy Gans, and Rebecca Walker.

Our community has overwhelmed us with their welcome, The Boxing Gym, The Richmond Union Bowling Club, The Richmond Harriers, the Richmond Junior Football Club, The Recreation Centre, City of Yarra Officers and Staff. We feel at home already.

Part of work last year was to frame a key three words that define our values.

These three words are - Create, Prepare, Achieve

We are deep in the Create stage and you will notice this word sits on our counter at reception. Over the years we will prepare our children for the challenges ahead so they can achieve their personal goals.

Breaking News: Reports are now available. Log into Compass to get and download your report. Read the post from Victoria Triantafyllou. <https://rhs-vic.compass.education/>

Also have your downloaded the Compass App for Apple and Android?

To Create, To Prepare, To Achieve and To make a Difference.

Our hope for all our students is that the love to:

Learn – we want you to learn and love learning

Evolve – we want you to progress every day you are with us

Grow – we want you to flourish intellectually, physically and emotionally

And our community purpose and goal - to be an outstanding school - can be expressed as our desire to:

Invest – in our young people

Transform – their lives and the lives of those we come into contact with and those they come into contact with.

Uplift – to add to human life and activity not diminish it

From a personal point of view, I have been lucky enough to have highly rewarding times in my career.

The last six months have been particularly rewarding for me, a homecoming of sorts, and I want to thank all of our community for your trust and support.

The Winter Solstice is past now and we enjoy that fantastic slow climb to warmer days and the rebirth that is represented in spring.

The rebirth this year will see our school finished and a move to Griffiths Campus as Richmond High School is truly reborn. How exciting!

Have a wonderful winter vacation, keep safe and warm.

COLIN SIMPSON



■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.



Richmond High School
Make a difference.

■ Contact

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Enrolment Policy

The Official Richmond High School Enrolment Policy has been approved by the Minister of Education

Rationale

Richmond High School is committed to providing a clear and transparent enrolment policy. All placements are subject to the availability of accommodation. Richmond High School's enrolment policy is approved by the Minister for Education (June 2018).

Guidelines

This policy is for Year 7 entry

Students applying for placement at Richmond High School will be enrolled in the following order:

- Students for whom the school is the designated neighbourhood school.
- Students with a sibling at the same permanent address who are attending the school at the same time.
- Students seeking enrolment into the Enhanced Chinese Language Program.

There will be up to twenty-five places available in this program each year through an eligibility and selection process.

All other students in order of closeness of their home to the school.

In exceptional circumstances, compassionate grounds.

Enhanced Chinese Language Program Eligibility and Selection Process

- Placement for students under Curriculum Grounds is subject to the availability of places following the enrolment of students from within the school's designated neighbourhood boundary.
- Richmond High School will offer up to twenty-five places each year in its Enhanced Chinese Language Program in the following order:
- Students who live within the designated neighbourhood boundary who participated in the

NEIGHBOURHOOD ENROLMENT BOUNDARY RICHMOND HIGH SCHOOL - 2019



- Bilingual Chinese Program at Abbotsford Primary School or Richmond West Primary School
- All other students who undertake the agreed selection process.

Selection Process

- Students seeking entry into the Enhanced Chinese Language Program must be registered with the Enrolments Officer by 1 May each year.
- Students will be invited to attend the school on a Saturday in June where they will be provided the opportunity to provide written and verbal responses to questions relating to the curriculum grounds, to ensure their suitability.
- There will be no time limit for students to complete the questions.
- The responses will be assessed by a panel made up of two Chinese Teachers and an Assistant Principal from Richmond High School.

Local applicants

- Applicants whose address is within the Richmond High School Neighbourhood Enrolment

Boundary have automatic entry into Richmond High School. Please see the Neighbourhood Enrolment Boundary map on our web page.

- Families will be requested to provide documentary evidence to verify their residential address. Examples include: a rental agreement or unconditional contract of sale (a private rental agreement, i.e. between landlord and tenant, may not be acceptable), a rate notice or electricity/gas bill, electoral enrolment confirmation, driver's licence, Medicare statement, Centrelink documents or another document from a government agency.

All other applicants

- Richmond High School also accept students from outside the local area. The number of students that Richmond High School is able to accommodate under this category is determined by the number of vacancies available after local students have been allocated a place and subject to enrolment polices.

